

**OUR LADY OF LINCOLN CATHOLIC PRIMARY SCHOOL
COLLECTIVE WORSHIP AND PRAYER PROGRESSION**

| COLLECTIVE WORSHIP SKILLS PROGRESSION | | PRAYER PROGRESSION |
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| YEAR | What we want the children to be able to do to plan, deliver and evaluate acts of worship: | |
| EYFS | <p>Children to use Let Us Pray proforma and resources to plan and lead liturgies, facilitated and supported by an adult. All children to have opportunity to plan and lead a liturgy by the summer term.</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>Teacher to explicitly model liturgy to children a least once a term.</p> <p>Advent/Lent Term – whole class planning</p> <p>Pentecost Term – group planning</p> <ul style="list-style-type: none"> ● Select appropriate colour cloth for the liturgical time of the year ● Select crucifix, open Bible, lit candle and begin to explain why ● Select other appropriate artefacts to match the theme ● Participate in preparing the focal area with these items ● Make the sign of the cross ● Put their hands together ready to pray ● Know that the sign of the cross is a special sign and that it marks the beginning and the end of the liturgy ● With support and from a choice, select how to ‘Gather’ etc ● Teacher selects appropriate scripture passage and reads, explaining how it links to the theme ● Offer simple spontaneous prayers, with support ● Use appropriate responses as modelled by the teacher, explaining how the activity response links to the theme ● Take part in appropriate reflection as supported by staff ● <i>Take part in silent prayer times/meditation up to one minute</i> ● Teacher articulates the stages within the liturgy ● Teacher guides children to evaluate the liturgy ● Children can begin to say how the liturgy makes them feel | <ul style="list-style-type: none"> ● By the end of the year, as well as the Sign of the Cross, children are encouraged through teacher modelling to generate their own spontaneous sorry, asking and thank you prayers ● Morning Prayer ● End of the Day Prayer |

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| <p>KSI</p> | <p>Children to use Let Us Pray proforma and resources to plan and lead liturgies, facilitated by adult.</p> <p>Children to plan and prepare focal point for worship according to liturgical season/Come and See topic.</p> <p>Beginning of Yr1 onwards, all children to plan liturgies in groups, facilitated by an adult.</p> <p>Yr2 to generate their own way of gathering to begin the liturgy.</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>As above plus:</p> <ul style="list-style-type: none"> • Teacher models links between sections of the liturgy, commenting on what is happening next and why, giving more detail than FS as to how this links • Children more confident in spontaneous prayer • Children know appropriate responses • Children can respond to the Gospel appropriately making the sign of the cross on the forehead, lips and heart and begin to explain why • With support, children can begin to select an appropriate Bible story – teacher to explain / help the children leading explain why the scripture choice links with the theme • Take part in appropriate reflection as suggested by the children – teacher to explain / help the children leading explain why/how the activity links with the theme • Take part in silent prayer time/meditation up to 2 minutes • Takes part in evaluation as guided by the teacher • Children can say how the liturgy makes them feel, what they enjoy and what they can improve | <p>School Prayer</p> <p>Morning Prayer</p> <p>Lunchtime Prayers</p> <p>End of the day Prayer</p> <p>Learn:</p> <p>The Our Father and The Hail Mary</p> <p>Range of spontaneous sorry, asking and thank you prayers</p> |
| <p>LKS2</p> | <p>Yr3 to generate their own way of gathering to begin the liturgy, and plan their own mission for children to complete the liturgy. Whole class to evaluate liturgy, recorded on proforma.</p> <p>Yr4 – Children to generate their own way of gathering to begin the liturgy, a response to the word, and plan their own mission for children to complete the liturgy.</p> | <p>School Prayer</p> <p>Morning Prayer</p> <p>Lunchtime prayers</p> <p>End of the Day prayer</p> <p>Our Father</p> <p>Hail Mary</p> |

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| | <p>Children to use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning of class liturgies from Pentecost Term (if suitable).</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>As above plus:</p> <ul style="list-style-type: none"> • Teacher supports the children to begin to articulate and explain the links between the stages of the liturgy so that this flows appropriately and the theme follows through from beginning to end • Children can select a Bible story and can begin to explain why and how it links to the theme. Adult to support children's selection of appropriate Bible story and support them where needed in explaining how it links with the theme • With support, children can plan a 'response' or reflection appropriate to the theme of the liturgy • Children are confident in spontaneous prayers • Children can articulate how they can live out the mission • <i>Take part in silent prayer/ meditation for up to 3 minutes</i> • Children can evaluate the liturgy with greater confidence and some independence as supported by staff • Children can articulate how the liturgy makes them feel and give appropriate evaluations | <p>Learn:</p> <p>Glory Be – Glory be to the Father, and to the Son, and to the Holy Spirit as it was in the beginning, is now and ever shall be, world without end. Amen</p> <p>To be used in liturgies after Sorry Prayers:</p> <p>Learn:</p> <p>Sorry Prayer – Oh my God, I thank you for loving me. I am sorry for all my sins. For not loving others and not loving you. Help me to live like Jesus and not sin again. Amen.</p> <p>Learn:</p> <p>Guardian Angel Prayer:</p> <p>Angel of God my guardian dear, to whom God's love commits me here. Ever this night/day be at my side. To light, to guard, to rule and guide Amen.</p> <p>Range of spontaneous sorry, asking and thank you prayers</p> |
| <p>UKS2</p> | <p>Children to use Extra-Ordo-Nary Liturgical Calendar to support planning of class liturgies. Children to use Open Bible online resource to select a reading linked to the theme provided on liturgical calendar. Pupils to then find the passage in Bible to add to their prayer focus.</p> <p>Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy. We encourage active participants throughout.</p> <p>This is overseen by an adult, and guided only when necessary.</p> <p>Evaluation is recorded on proforma following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.</p> <p>As above plus:</p> <ul style="list-style-type: none"> • Children can independently plan and prepare all aspects of the liturgy | <p>As LKS2 plus:</p> <p>Guardian Angel Prayer:</p> <p>Angel of God my guardian dear, to whom God's love commits me here. Ever this night/day be at my side. To light, to guard, to rule and guide Amen.</p> <p>Eternal Rest:</p> <p>Eternal rest grant unto them Oh Lord. And let perpetual light shine upon them. May they rest in peace. Amen</p> <p>Range of spontaneous sorry, asking and thank you prayers</p> <p>Pray The Angelus:</p> <p>The Angel of the Lord declared to Mary: And she conceived of the Holy Spirit.</p> |

- They explain confidently why prayers, scripture, responses have been chosen and how these link with the theme; and weave these explanations into the liturgy
- Adult to support children's selection of a more diverse range of scripture passages linked to theme to enable their repertoire to extend.
- Spontaneous prayers are confident
- Children can confidently say how the mission links to the theme and its choice is appropriate
- *Children can take part in silent prayer/meditation up to 4 minutes*
- Children can confidently articulate the impact that the liturgy has on them and suggest and follow through independently outcomes of evaluations
- The liturgy is overseen by the adult, guided only when necessary with minimal teacher talk and support throughout

Hail Mary, full of grace, the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

Behold the handmaid of the Lord:

Be it done unto me according to Thy word.

Hail Mary...

And the Word was made Flesh:

And dwelt among us.

Hail Mary...

Pray for us, O Holy Mother of God, that we may be made worthy of the promises of Christ.

Let us pray:

Pour forth, we beseech Thee, O Lord, Thy grace into our hearts; that we, to whom the incarnation of Christ, Thy Son, was made known by the message of an angel, may by His Passion and Cross be brought to the glory of His Resurrection, through the same Christ Our Lord.
Amen.