

### Important dates to Note

Monday: Homework given out.

This includes spellings for the week based on the spelling strategies in KS2.

Reading books given out- pupils need to have 3 entries recorded in a week



Home readers changed every Monday. They can be changed once children have read their books and discussed it with you. Please sign your child's reading record when books have been read. Pupils need 3 entries each week.

## Our topics after half term....

MUSIC through technology

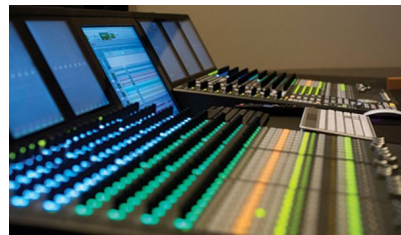
### Music through technology

*'Is music better when layered with technology or played by a band?'*

The children will be exploring a very exciting and enriching topic. They will be listening and exploring a range of music from Ed Sheeran. They will discover different technological systems used to enhance music and enrich song writing. They will then explore different rhythm patterns using the App 'Garageband'. Pupils will use this App to begin to compose simple tunes by writing notes on a staff.



Once pupils have had a good wealth of knowledge of different rhythms and tunes using 'Garageband', they will work in teams to begin to create a piece of music using different layers and rhythm patterns. Pupils will be given sufficient time to explore this skill. They will then use their knowledge and skills gained throughout this unit to create a piece of music and record this. Pupils will then be given an opportunity to present their piece of music to the rest of the class. The children will have turns to listen to a variety of music created and will give feedback based on their knowledge of what makes a good performance.



Our Lady Of Lincoln School



## Year 6 Curriculum News



Pentecost Term  
2024  
Welcome to the  
Summer term!

School website  
[www.ourladylincoln.lincs.sch.uk](http://www.ourladylincoln.lincs.sch.uk)

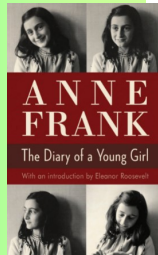
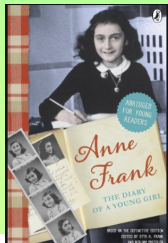


## English

Pupils will be applying their Literacy skills to create their own style of writing using extracts from 'The Diary of a Young Girl', a powerful and moving diary of Anne Frank. Pupils will be identifying key diary entry writing techniques used by Anne Frank and how this has a huge impact on the reader. Pupils will be learning how to apply diary entry writing techniques and grammar techniques to complete modelled writing diary entry sessions.

We will be exploring more diary entries from a range of other sources; this will enable pupils to grow in confidence in their own writing techniques and use this to create their own style of writing.

Pupils will be working hard to ensure they have a secure understanding of key Year 6 writing features and use them confidently in their own work across the curriculum. Pupils' knowledge of a range of writing styles and techniques will be applied in their writing across a range of genres linked with different areas of learning. This will contribute in building up evidence towards their end of KS2 writing attainment.



## MAPPING and FIELD WORK



'Is it still important that we can read a map?'

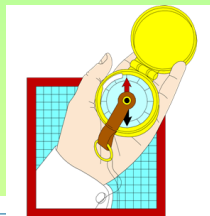
### Geography

The children will be exploring a very exciting and enriching topic, looking at mapping and fieldwork skills and how this is relevant in their everyday life. Using their prior knowledge of continents and map work, children will explore using an atlas both paper-based and digital. This will then lead them to raising questions and collecting data based on questions raised.

Pupils will be using their sketching and online skills to study an area (based on a question) and create annotated sketches based on the area. This will then lead to pupils analysing the information collected to present their data as graphs and charts.

Another key area that we will explore is the use of OS maps, 8 figure compass points and a range of fieldwork tools and skills. Pupils will explore a range of map reading skills-both in Atlases and online maps. This will then enable pupils to gain a good understanding of the key features in mapping and field work.

Finally, pupils to study an area, understand it's physical and human features and make their own maps, using map signs and symbols.



## Maths

We hope to enhance our Mathematical knowledge through our topic on 'Mapping and field work'. This will involve using their number operation and calculation skills to understand different data.

Children will also use their data collection skills to collect data on various aspects linked with physical and human geography from different areas and present them in different graphs. Daily focus on mental and written arithmetic skills continue to be applied in all key areas.

### Art: Sculpture and Digital Art

In our upcoming Art unit, pupils will explore key features and skills in sculpture and digital art. They will use these skills to design their own piece of digital art.



### Physical Development:

Children will continue to make good progress in their PE lessons by exploring and embedding a range of gymnastic skills and routines. After half term, pupils will be focusing on Athletic skills and putting these in practise on Sports Day.

