

Monday:

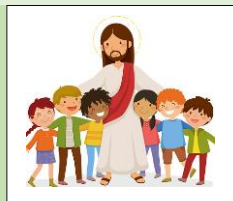
Homework is given out. This may include a written task, spellings and maths skills investigated during the week.

Tuesday:

Please ensure pupils come in full PE kits to school for PE each Tuesday. Last term our dance was replaced by gymnastics so this term we will be working on Street Dance!

Friday:

Home reading books will be collected and new books will be given out on Monday. They can be changed once your child has read their book and discussed it with you. Please sign your child's reading record when the books have been read. **Pupils are expected to have 3-4 entries in their reading records every week.** We can't emphasise enough the impact of regular reading on grammar, vocabulary, punctuation, spelling and writing creativity. Homework should be handed in. If it is not possible to complete the work at home children will be supported with this during break times.



Religious Education

As we continue our journey through Year 5, our 'Come and See' themes are

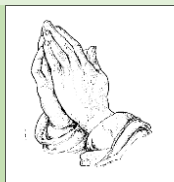
'Mission' - Do we all have a mission in life?

'Memorial Sacrifice' - Why do we need memories?

'Sacrifice' - Why do we need to make sacrifices?

These themes guide us through Lent and teach us about the importance of Easter.

We take part in daily prayer and class and school liturgies. Please let us know of any special intentions you would like us to remember in our prayers.



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Our Lady of Lincoln Catholic Primary School A Voluntary Academy



YEAR 5 CURRICULUM NEWS Lent Term 2022



Enclosed are details of the curriculum and how you could support your child's learning at home.



Dear Parents/Carers,
We continue our learning into the Lent Term with lots of exciting and engaging themes, texts, activities and challenges. We hope to have less interruptions to our curriculum and that the children all remain in good health.

Please don't hesitate to contact me with any queries or concerns.

Miss Hughes

Art & Design Abstract Expressionism

Our focus will be Drawing and Painting, learning about Abstract Expressionism from 1940 onwards, and we

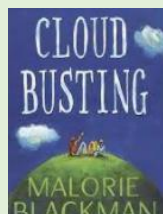


shall study artists such as Jackson Pollock, Arshile Gorky, Helen Frankenthaler and Janet Sobel, asking the question 'Should Art have meaning?'

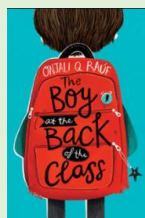


English

We begin with **Film Narrative** based on short animation, Alma, a rather unusual story with a sinister twist, leading to writing our own film narrative. Then we tackle a range of **Poetry**, using the novel Cloud Busting by Malorie Blackman.



After half term we will study the novel **Boy at the Back of the Class** by Onjali Rauf, based on a child refugee settling into life in London. We will also work on Informative Writing based on our geography and science work.



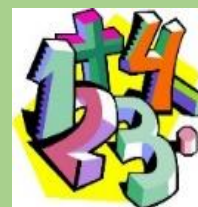
Throughout these themes we develop skills in spelling, grammar and punctuation. Each Friday we have a whole class reading session where we focus on reading skills such as vocabulary, inference, prediction, explanation retrieval and sequence or summarising. This work will follow the same texts.

Maths

Our daily maths lessons always revisit prior learning, reasoning, key number facts, such as times tables, and new learning. This term we will work on

- **Multiplication & Division**
- **Fractions**
- **Decimals & Percentages.**

Lessons include fluency and reasoning tasks and are differentiated to meet the learning needs of every child. Challenges are set to encourage deeper learning.



Science

This term our science is **Properties and Changes of Materials.**

We will learn -



- how to compare and group together everyday materials on the basis of their properties
- that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution
- how to separate gases, liquids and solids using knowledge of them.
- about particular uses of everyday materials
- about reversible changes
- new materials can be formed and this kind of change is not usually reversible

Geography Trade and Economics

By the end of this topic we will know:

- what trade is and how it became global
- where our food comes from and the journey it takes
- what the UK exports to other countries,
- the importance of Fairtrade



In **Music** we will be learning about Reggae!

Our **Relationships and Health Education** curriculum is in full swing. Year 5 are thinking about body changes, body image, emotions, reproduction and menstruation. We will also consider online safety.

