

A Journey in Love - Year 6

Year Six - The wonder of God's love in creating new life

Children develop in an appropriate way for their age, an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.

Key Words: God, Christian, appropriate, dignity, sexuality, intercourse, fallopian, conceive, relationship, uterus, cervix, marriage, fiancé, fiancée, sperm duct, bladder, prostate gland, penis, testicle, ovary, uterus, vagina,

Physical Explain how human life is conceived

Look at the illustrations of the organs of the human body, including male and female reproductive organs.

Understand how a child grows within the mother's womb.

Emotional Relationships develop and eventually you may be able to use the word love. This has to be explained: real love reveals itself in complete commitment. Often we use the word love too casually, the claim to love someone is a momentous one.

Without love, relationships will fail because living with another human being means that they will find out exactly what you are like; what kind of person you are.

It comes back to the kind of person you are, and what qualities you bring to that relationship.

Social Recognise and compile a list of the signs of love expressed in those around us. E.g. signs of love between those who care for us
Reflect on the different degrees of friendship that exist e.g. school friends, close school friends, best friends, mixed gender friends, life-long friends.

Spiritual Understand that God causes new life to begin through the love that parents have for each other.

Celebrate God's creative love in creating us as his children and recognise that we grow as human beings to the extent we give and receive love. The on-going understanding of marriage is living out love.

As Christians we can appreciate the sheer wonder of the sexual act. God created the incredible natural process by which husband and wife bring new life into the world. The church celebrates all this in the Sacrament of Marriage.