

### Important dates to Note

Monday: English/Mathematics homework is given out or posted on Google Classroom

This includes spellings for the week based on the spelling patterns investigated during the week for which they would be tested during their weekly spelling tests.

Monday : Homework to be handed in.

Monday: Home reading books to be changed.

PE– Tuesdays. Please ensure that pupils come in complete school PE kits, suitable for outside activities.



Home readers have been given out. They can be changed once children have read their books and discussed it with you. Please sign your child's reading record when books have been read.

Our topic for this next term....



### Music– Rap and Hip-Hop

We are very excited about this unit!

Pupils will explore a range of rap and hip-hop music. We will use our listening skills to understand the style of this particular music.

We will then focus on a very popular rap and hip-hop artist—**Stormzy**. Using some of his popular hip-hop music, we will explore the use of various musical elements: voice, tone, rhythm, lyrics and beatboxing patterns. Pupils will explore and learn each of these skills and will then work in groups to compose their own hip-hop piece of music and write their own lyrics based on a chosen theme.

This will be quite exciting as pupils will get to perform their own hip-hop piece of music in front of the class and receive positive feedback!!!



Our Lady Of Lincoln School



**Year 6  
Curriculum  
News**



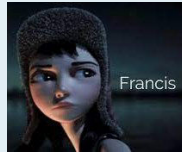
Lent Term 2026  
Welcome to the Lent  
term and a happy  
beginning of 20256

School website  
[www.ourladylincoln.lincs.sch.uk](http://www.ourladylincoln.lincs.sch.uk)



## English

We have begun exploring **mystery narratives**. Pupils have enjoyed exploring a range of mystery narrative texts and have begun identifying and exploring mystery narrative features. We will also be focusing on key grammatical techniques like range of clause structures and looking at applying a range of Y6 punctuations such as: semicolons, colons, commas to mark clauses, for clarity, in a list and to mark fronted adverbials and subordinate clauses.

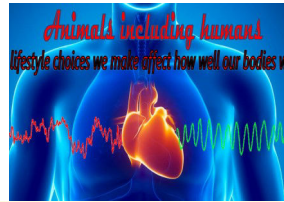


We have been exploring a mystery film '**Francis**' that has enabled pupils experience a sense of mystery and has supported pupils in using different key elements in this short film as a stimulus for writing (within modelled writing sessions). Pupils will now apply the skills they have learnt in the first weeks to plan and write their own mystery narrative using a different short film during assessed writing.

After half term we will be enjoying and exploring a fantastic award-winning book '**Holes**' written by **Louis Sachar**. This engaging and brilliantly-written book will have pupils hooked from the start. We will explore the plot of this book and use this to create our own adventure based writing. Our focus in this genre will be on beginning to manipulate grammatical techniques and confidently apply a range of Year 6 writing objectives accurately and effectively.



# Animals including Humans



## Science—Animals including humans

This is an exciting topic!

Pupils will build on their prior learning about different systems in the human body. In this unit we focus on the circulatory system and explore the different parts that make this system. Pupils will then learn about the individual functions of each part of the system: the heart, the lungs and the blood vessels. Pupils will get to explore and observe this first hand through a lamb heart dissection and observation of blood vessels.



We will also be looking at healthy diet and exercise which are essential in maintaining the different organs within the circulatory system. Pupils will raise a question about the impact of exercise on a healthy body through a first hand investigation.



# Mathematical Development

Through our Science Topic children will be able to enhance their Mathematical skills by applying skills in number operations and data handling. Skills in measures will also be put to use in designing/making our Up-cycled product in DT. Daily focus on Mental and written arithmetic skills continue to be applied in all key areas.

## DT—Upcycling clothes

This is such a valuable unit and given the current crisis in our global well-being, it is a fitting unit teaching pupils the value of using old clothing to make them into new useful ones. This is called 'Upcycling'. Pupils will learn a range of sewing, measuring and designing skills, which will be applied to complete their upcycled product.



## PE- Gymnastics

This term pupils be learning a range of gymnastics' skills. These skills will then be brought together and applied to complete a gymnastics routine.

