

## Important dates to note....

**Monday:** English/Maths/Topic work

Homework given out. This includes spellings for the week based on the spelling patterns investigated during the week and X tables/Maths skills which they would be tested on during their weekly tests. Homework to be handed in the following Monday.

**RE: Term 1 (every Friday)**

**Monday:** Home readers will be given out. They can be changed once children have read their books and discussed it with you. Please sign your child's reading record when the books have been read. Pupils will be expected to have 3-4 entries in their reading records every week. Books need to be brought in every Monday to be changed. New books will be given every Monday!



## Our learning later in the term....



We will focus on '*Judaism*' during our '*Other Faith*' week. We will then move onto our next branch in RE '*Prophecy and Promise*' which focuses on God's promises and preparing people for the coming of the Messiah.

### Advent Term 2—History 'Ancient Greek Legacy'

#### 'Will we leave a legacy behind?'

We are very excited about this topic!

Pupils in this term will be applying their historical learning and enquiry skills to explore and investigate the legacy of the Ancient Greeks.

Pupils will be learning about the impact of Greek culture on the rest of the world, these include: Education, art, the Olympics, democracy and trade. Using this line of enquiry, pupils will research and investigate how Greek culture has left a lasting legacy on different parts of the world, the impact of these which are still relevant today.

Pupils will bring their learning to life by creating a range of historical Greek artefacts using their Art and DT skills.



Our Lady Of Lincoln School

YEAR 6

CURRICULUM



Advent 2025

Welcome to the Autumn term and a fantastic start in Year 6!!!

Email: [enquiries@ourladylincoln.lincs.sch.uk](mailto:enquiries@ourladylincoln.lincs.sch.uk)

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Look inside for details of the curriculum and how you could support your child's learning at home.....

**RE– To know You more clearly**  
In RE, Year 6 are learning about **God's creation and His covenant** with His people

This helps us learn about the importance of trust, faith and responsibility to care for our 'Common Home'.



*Mathematical Development*

### SCIENCE– Light

#### 'Is light used well for the common good?'

This is an exciting topic!!

In this topic pupils will be exploring and investigating a range of scientific facts linked with light and light sources to find an answer to this scientific question **'Is light used well for the common good?'**

Pupils will be learning key scientific facts that further explain key enquiries:

***Does light travel in straight lines?***

***How does the human eye help us see?***

***Can the direction of light be changed?***

Pupils will venture on an exciting journey where they will work in groups to investigate some scientific challenges linked with this topic. Pupils will be given opportunities to come forward and present their findings to the rest of the class.

Pupils will improve their scientific skills further by observing and recording measurements accurately using a range of scientific equipment. Pupils will also explore the work of a leading scientist in the field of light—Thomas Edison. This will enhance our curriculum drive of **aspiration**, as we look into the life and works of Thomas Edison and his path to success in the field of light.



We hope to enhance our Mathematical knowledge through our topic on light. This will involve collecting and presenting data to present their findings and draw conclusions.

Daily focus on Mental and written arithmetic skills continue to be applied in all key areas. Pupils will be focussing on rapid recall of times tables; they will be applying this knowledge to solve a range of problems.

**Art:** In Year 6 pupils have begun exploring Surrealism and the work of Surrealistic artists Salvador Dali and Frida Kahlo. Pupils have enjoyed exploring the life and work of these Surrealistic artists. Pupils will be fo-



cussing on distinct Surrealistic styles and skills. Pupils will then apply these skills to build their own piece of art work in a surreal way— to shock or surprise others! We are excited and looking forward to some great pieces of surrealistic art!

#### **Physical Development:**

**Year 6 will be exploring Gymnastics skills and working in teams to build up their knowledge and skills to plan and perform a sequence.**



**Pupils will also be learning different gymnastics jumps and rolls and learn how to travel using gymnastics movements.**



We will be looking at film narratives set in imaginary worlds. Children will be exploring a range of stories set in imaginary worlds, looking at their key features and layout. They will be planning and writing a story based on a short film 'The Eye of the storm'. Children will be learning the use of Adverbials, varied clause structures and use of a range of Noun phrases to bring in character description, using stimulus from powerful film clips and images. This will indeed enhance pupils' skills to expand sentences and put in additional information- in order to improve the quality of their sentences.

Children will be developing their Literacy skills further by using key writing features modelled to them to write their own narrative based on another powerful film 'The tale of the three brothers'. Pupils will be using all key features of a fantasy narrative to design and prepare their work; they will also be learning to use powerful descriptive language and punctuation to improve the quality of their writing.

Reading will be continued with children being listened to on a regular weekly basis during whole class shared reading. Handwriting will be modelled and encouraged throughout every curriculum area.

