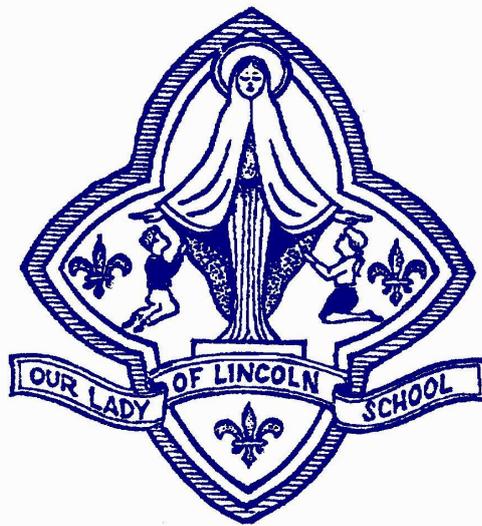


# Our Lady of Lincoln Catholic Primary School

On our road to success; Jesus is beside us.



## Foundation Stage Curriculum Letter Advent Term 2021

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Dear Parent/s and Carers,

We'd like to take this opportunity to offer you a very warm welcome to our school. This curriculum letter is an opportunity for us to outline the teaching and learning that will be covered this term, September through to December. As well as using a wealth of fabulous picture books, the children will drive our ideas for learning, based on their own natural curiosity, fascinations and interests. This letter also highlights opportunities for learning that could take place at home to assist progress in the classroom. We hope that you will use these ideas to support your child.

In the welcome pack that you received before your child started school, you will have read about the areas of learning within The Early Years Foundation Stage Curriculum. In the last few months, an updated version has been released. Whilst there is little change in the day to day running of our class, there are some changes to the way we assess your child. All children across the country will now complete the same Baseline Assessment, we will do this in the next couple of weeks. This is to ensure that we can measure your child's progress in our school in the same way as every other school. There is no preparation needed for your child and it is done in such a way that they will think they are playing games with me. The curriculum areas remain the same and will underpin all of the learning taking place. You may remember that these are divided into seven:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

If you need another copy of the welcome pack emailing please speak to any member of the team.

It is vitally important that we provide your child with opportunities to develop in all areas equally. Whilst we spend lots of time teaching academic skills, we also recognise the need for children to develop their own self-identity, social skills, emotional stability and spirituality. Such building blocks will allow them to grow and face challenges throughout their lives...enabling them to become all they were created to be!

We hope that you find this leaflet useful and that we work together to continue to inspire and motivate your child. Please do approach us with any questions you may have.

Yours in continued partnership,

**The Foundation Stage Team**

## Communication and Language and Literacy

- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Engage in storytimes.
- Listen to and talk about stories to build familiarity and understanding.
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read a few common exception words matched to our school's phonic programme. (Letter's and Sounds)
- Form lower-case and capital letters correctly



## Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

## Religious Education

Please see the attached leaflet for information.

## Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.

We will be learning to...

## Mathematics

- Count objects, actions and sounds.
- Subitise. (Recognise numerals, number of objects, position of dots on a dice as a number)
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Explore the composition of numbers to 10.



## Understanding the World

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.

## Physical Development

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

## Communication and Language and Literacy

Enjoy books from home and the local library.

Practise new and taught letters and sounds so that your

child has quick recall of each. **To support you we will be holding a parents' phonics information session on Monday 4th October at 6pm.** Look out for further information coming soon about an opportunity to visit the class to see the children learning.



We will begin 'Book Day' on Friday 24th September, you will be able to come into the classroom each Friday from 3:00 pm to choose a book from our class library to take home and share together. More detailed information will be sent home nearer the time. Your child will be given a home reading book once we have taught enough letters or when we feel they are ready.

## Religious Education

For ideas in supporting your child with RE, please refer to the leaflet with this letter.

## Personal, Social and Emotional Development

Practise sharing in turn taking games and also tidying away when they have finished playing with toys etc

Encourage your child to express their ideas and their feelings, such as joy, sadness, frustration and fear. This can enable them to develop strategies to cope with new and challenging situations.

## Understanding the World

Investigate and explore the 5 senses. Look at the different houses and buildings on your street and in the local area. Look for signs of the changing seasons with your child, collect leaves, conkers and other signs and bring them into school.

# Ideas to support learning at home.

If your child has any interests that we can use as a vehicle for our curriculum, please let us know. For example they may have a passion for dinosaurs, cars or teddy bears.

## Expressive Arts and Design

Enjoy drawing and mark making with your child. This can be with pencils, pens, paints, chalks or any exciting materials.

## Numeracy

Practise recognising, counting and using numbers up to 10. Look for numbers shapes and patterns in the world around you, talk to your child about them.



## Physical Development

The EYFS suggests that children perfect the skills of rolling, crawling, walking, jumping, running, hopping, skipping and climbing so plenty of practise of these is perfect.

Practise holding a pencil in three fingers, if you are not sure ask us.

→ DON'T FORGET!

**It is vitally important that you clearly label ALL your child's clothes**  
Please be reminded that only **stud earrings** are permitted to be worn to school, one per ear. No hooped or dangling earrings are to be worn for safety reasons.

Friday's 'Book Day' will begin on Friday 24th September. Look out for the letter coming home with more details.

Although your child does not need their PE kit yet, please be aware that when we perform our Nativity in December, all children are expected to wear plimsolls for it so please bear this in mind. We will send out letters closer to the time with more information about costumes and performances.

### Useful Web Sites/Apps

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)  
[www.twinkl.co.uk](http://www.twinkl.co.uk)  
[www.cafod.org.uk](http://www.cafod.org.uk)

Follow us on Twitter  
@Year\_R\_OLOL



### Parental Involvement

We encourage parents to participate fully in the life of the school. Parental help is always appreciated. Children are more focused and progress may be greater when parents take a positive and active approach in the life of the school.

Whilst assessments and reporting are predominantly based on the teacher's judgements, parents observations must be considered so it's very important that we work together always with your child's best interests at our heart.



Our Curriculum is differentiated to meet the individual needs of the unique child, encouraging them to be part of the learning process. Our aim, always, is to help each child reach their full potential and strive for excellence in all they do. Assessments take place in accordance with our new curriculum in order to monitor pupils' individual progress and aid planning. We will be holding a progress meeting at the

We hope that in sharing this information you will be able to help with your child's learning and share in their success.



Please do not hesitate to contact us if you have any questions.

We look forward to seeing you at forthcoming school and parish events.